



Consensogram

Purpose: Consensograms may be used to collect information about an individual's perceptions. The teacher poses a question and asks each group member to record their thoughts or feelings. Once everyone has placed their marker on the consensogram, the teacher and class analyzes the results and determines the next steps.

Consensograms can:

1. Help to determine levels of understanding i.e., "How much do you know about..."
2. Allow students an opportunity to express their feelings about a certain subject i.e., "How did you feel about the unit test?"
3. Provide the teacher with "quick information/data" so instruction can be modified/differentiated.
4. Help to send the message to students that their ideas, beliefs, and feelings are important and valued.

Examples

Do you like to do long division problems?

Always	Somewhat	Never

How much do you know about the Civil War?

1	2	3	4	5	6	7	8	9	10

How did you feel after the first day of school?

Fantastic	Okay	Scared

After seeing my report card, I felt...

		